

Make-up Assignment

OCTOBER 23, 2010 SUPER SATURDAY
THE FUNCTIONS OF BEHAVIOR: ATTENTION AND ESCAPE

ASSIGNMENT

The topic of the October 23rd Super Saturday was classroom management with a special focus on working with students who exhibit attention-seeking and escape behaviors. Provide descriptive responses to each question, and use examples from your life to elaborate.

INSTRUCTIONS

Please type your responses (double-spaced) and email them to me (alison_winzeler@ncsu.edu) as a Word attachment.

DUE DATE

Your make-up assignment is due on or before **November 21st**.

PART 1: ATTENTION-SEEKERS

If you are in a teaching position, consider the students you have now and have had in the past. Identify several who you think are or were engaging in attention-seeking behavior. If you are not currently teaching, consider other situations in which you have encountered attention-seeking behavior or imagine these behaviors in your own classroom.

1. What are the different types of attention-seekers? What are the early warning signs that a student will be an attention-seeker?
2. How do you respond to attention-seeking students? What forms of intervention have you found to be effective? What have you found to be most successful strategies in getting these students to stop these behaviors? Why do you think these students engage in attention-seeking behavior?

PART 2: AVOIDANCE OF FAILURE (ESCAPE)

Read the **Ch. 11, 13 Avoidance of Failure Behavior PDF file** (also posted on the wiki) and use this information to guide your responses to the following questions:

3. Read Chapter 11.
 - a. Distinguish between active and passive avoidance-of-failure.
 - b. What are the origins of avoidance-of-failure behavior?
 - c. Describe a time when you believe you may have exhibited avoidance-of-failure behavior and how this might help you relate to your students.
4. Read Chapter 12
 - a. Briefly summarize Albert's Five Strategies in Chapter 12.
 - b. Which of these do you believe will be most effective and why? You may name more than one.
5. Read Chapter 13
 - a. Describe each of Albert's Five Strategies that Make Students Feel Capable in Chapter 13.
 - b. Which of these do you believe will be most effective and why? You may name more than one.